## YES, NO or MAYBE

## A LOGICAL APPROACH TO BRIDGE



## BIDDING BASICS

## WORKBOOK



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The Yes, No or Maybe series is dedicated to my father

## Oscar Glandorf

an elementary school teacher
from whom I must have inherited my love of teaching.

Other books in the Yes, No or Maybe series

Introduction and Card Play Basics<br>Introduction and Card Play Basics Workbook<br>Bidding Basics<br>More Bidding Basics<br>More Bidding Basics Workbook

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## INTRODUCTION

## PURPOSE

This is a supplemental workbook for Yes, No or Maybe - A New Approach to Learning Bridge - Bidding Basics.

## CONTENT

Each chapter of this workbook includes several exercises associated with the corresponding chapter of the above reference. Most chapters include practice deals for the associated topic.

## NOTATIONAL ISSUES

Here are a few notational issues:

- I sometimes use N and sometimes use NT to denote a notrump contract, e.g., 3 N and 3 NT both denote a contract of three notrump
- The result of a contract that is made is written as LSD+N where L is the level of the contract, S is the strain of the contract, D is the declarer compass position and N is the number of tricks above book that were taken, e.g., 3SS+4 is written for a contract of 3A by South for which 10 tricks were taken
- The result of a contract that is defeated is written as LSD-N where L, S and D are the same as above and N is the number of tricks the contract was defeated, e.g., $2 \mathrm{NW}-1$ is written for a contract of 2 NT by West that was defeated by 1 trick
- A player's position relative to another is often denoted by LHO (lefthand opponent) or RHO (right-hand opponent)


## ACKNOWLEDGMENTS

My greatest debt of gratitude must go to my students. I could not have written this book without their encouragement and cooperation in putting up with the experimentation of my approach to teaching them this game we all love.

Second, many thanks go to Audrey Grant and Betty Starzec who respectively wrote and updated the ACBL Bridge Series which made it easy to start teaching bridge and provided the background for most of the content of this Series.

Third, I must thank two of my students who are also editors, Diane Cuttler and Leah Marchand, for the numerous hours they put into proofreading and editing the text along with their many suggestions for improving its readability. In this regard thanks are also due to Ray Lee of Master Point Press for his helpful
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Finally, special thanks go to my wife, Becky, who is not a bridge player but knows enough about the game to listen to my bridge stories and is willing to provide help with my class preparation and writing when I need it.

## RESOURCES AND PERMISSIONS

The following three books in the ACBL Bridge Series originally written by Audrey Grant and later revised by Betty Starzec were invaluable resources for writing this workbook:

1. Bidding in the $21^{\text {st }}$ Century, Baron Barclay, Louisville, KY, © 1990, Updated 2006
2. Play of the Hand in the $21^{\text {st }}$ Century, Baron Barclay, Louisville, KY, © 1988, 2002, Revised April 2007
3. Defense in the $21^{\text {st }}$ Century, $2^{\text {nd }}$ Edition, Baron Barclay, Louisville, KY, © 1988, 2002, Revised October 2007

Many of the exercises are based on similar exercises in these books. Perhaps more significantly, all of the practice deals in this workbook have been extracted from the above three books and are used with the permission of the American Contract Bridge League (www.acbl.org). Special "EZ-Deal" decks of cards for these deals are available from Baron Barclay Bridge Supply (www.baronbarclay.com). References to the appropriate resource and the corresponding EZ-Deal cards are given for all the practice deals in this workbook.

## EXERCISES

for
YES, NO or MAYBE
A New Way to Learn Bridge
Bidding Basics

## CHAPTER 1 - Bidding Objectives

## Exercise One - Opening the Bidding

Fill in the blanks below for each of the following hands. Enter the total point value of the hand from the viewpoint of an opening bid. Enter B for shape if the hand is balanced, $U$ if unbalanced. Enter your initial decision regarding $G$ ? and the call you would make, using $P$ for a pass.

|  | 1) | 2) | 3) | 4) | 5) | 6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A : | AKQ654 | KQJ3 | 82 | A 108 | J KQ | Q 6432 |
| $\checkmark$ : | A 5 | Q 86 | AK 10973 | KQ 52 | AJ 97 | 106 |
| $\checkmark$ : | K 6 | AQJ 10 | 974 | K 4 | KQ1083 | AJ 5 |
| \% : | AQ3 | K 5 | A 2 | Q 764 | J 85 | 10 |
| Points: |  |  |  |  |  |  |
| Shape: |  |  |  |  |  |  |
| G?: |  |  |  |  |  |  |
| Call: |  |  |  |  |  |  |
|  | 7) | 8) | 9) | 10) | 11) | 12) |
| A : | AQ | A Q 1076 | Q95 | K 42 | A 3 | K 752 |
| $\checkmark$ : | KJ3 | 954 | Q 1072 | KJ 3 | A 86 | Q 1075 |
| $\checkmark$ : | QJ 2 | AQ8 | AJ 3 | A 542 | KJ96 | A 86 |
| 40 : | AK932 | K 6 | A 97 | Q 108 | KJ4 2 | K J |
| Points: |  |  |  |  |  |  |
| Shape: G?: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Call: |  |  |  |  |  |  |
|  | 13) | 14) | 15) | 16) |  |  |
| A : | Q10983 | AK4 | AKQ | AK 654 |  |  |
| $\checkmark$ : | K 6 | AJ | KQJ3 | 8 |  |  |
| $\checkmark$ | Q952 | J 104 | K 73 | 5 |  |  |
| \% : | Q 5 | A8632 | AK 4 | AK8632 |  |  |
| Points: |  |  |  |  |  |  |
| Shape: |  |  |  |  |  |  |
| G?: |  |  |  |  |  |  |
| Call: |  |  |  |  |  |  |

## Exercise One Answers - Opening the Bidding

|  | 1) | 2) | 3) | 4) | 5) | 6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Points: | 24 | 18 | 13 | 14 | 13 | 13 |
| Shape: | U | B | U | B | U | U |
| G?: | $\mathrm{M}^{5}$ | $\mathrm{M}^{1-}$ | $\mathrm{M}^{\mathrm{W}-}$ | $\mathrm{M}^{\mathrm{W}-}$ | $\mathrm{M}^{\mathrm{W}-}$ | $\mathrm{M}^{\mathrm{W}-}$ |
| Call: | $2 \%$ | 1 | 17 | 1\% | 1 | 1A |


|  | 7) | 8) | 9) | 10) | 11) | 12) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Points: | 20/21 | 15/16 | 13 | 13 | 16 | 13 |
| Shape: | B | B | B | B | B | B |
| G? | $\mathrm{M}^{1+}$ | $\mathrm{M}^{\mathrm{W+}}$ | $\mathrm{M}^{\text {W- }}$ | $\mathrm{M}^{\mathrm{W}-}$ | $\mathrm{M}^{\mathrm{W+}}$ | $\mathrm{M}^{\text {W- }}$ |
| Call: | 2N | 1N | 1\% | 1 | 1N | 1 |


|  | 13) | 14) | 15) | 16) |
| :---: | :---: | :---: | :---: | :---: |
| Points: | 10 | 17/18 | 25 | 17 |
| Shape: | U | B | B | U |
| G?: | N | $\mathrm{M}^{\mathrm{W+}}$ | Y | $\mathrm{M}^{\mathrm{W+}}$ |
| Call: | P | 1N | 2\% | 1\% |

## Exercise Two - Practice Deals

Deals 1through 6 are taken from Chapters 1 and 2 of Resource 1.

Deal 1 (E-Z Deal Cards: \#1, Deal 1)

| DIr: N <br> Vul: None | A A 94 |  |
| :---: | :---: | :---: |
|  | - 76 |  |
| -96 |  |  |
| \& AJ963 |  |  |
| A 73 |  | A 62 |
| - J 109 | N | $\checkmark 8432$ |
| -KQJ43 | W | - A 72 |
| ¢ Q 52 |  | \% K 107 |

©KQJ 1085

- KQ5
- 108
\& 84

Deal 3 (E-Z Deal Cards: \#2, Deal 1)

| Dlr: N | A A 7 |
| :---: | :---: |
| Vul: None | - K 52 |
|  | - AKQJ |
|  | \& 6542 |
| A8432 AKQJ109 |  |
| - QJ 104 | $N$ N96 |
| -1084 | W E 53 |
| \& 108 | 4973 |
|  | A 65 |
|  | $\checkmark 873$ |
|  | -9762 |
|  | \& AKQJ |

Deal 2 (E-Z Deal Cards: \#1, Deal 2)

| DIr: E | AJ5 2 |
| :---: | :---: |
| Vul: N-S | -KQJ8 |
|  | -93 |
|  | \& 10864 |
| AAK 8 <br> $\checkmark 1075$ <br> - AKQ <br> -9532 | N A 973 |
|  | $N \quad$ A93 |
|  | W E ${ }_{\text {c }}$ ( 542 |
|  | - AKQ |
|  | 4Q1064 |
|  | $\checkmark 642$ |
|  | -108 |
|  | \& J 7 |

Deal 4 (E-Z Deal Cards: \#2, Deal 2)

| DIr: E | A 1074 |
| :---: | :---: |
| Vul: N-S | -KJ952 |
|  | - K 9 |
|  | \& J 93 |
| AQ32 AAKJ5 |  |
| - 743 | $N$ A86 |
| -853 | W E Q642 |
| \& AK 74 | S 85 |
|  | A986 |
|  | $\bullet$ Q10 |
|  | - AJ 107 |
|  | \& Q 1062 |

Who is the opener and what is the opening bid? What is responder's answer to GFMS? and G? What should be the contract, opening lead and result? What was your result?


Deal 5 (E-Z Deal Cards: \#2, Deal 3)

| DIr: W | A K Q 10 |
| :---: | :---: |
| Vul: Both ${ }^{\text {P }}$ |  |
|  | - 87432 |
|  | \& A643 |
| AA763 A95 |  |
| - AK 7 | N ${ }^{\text {N }}$ QJ10986 |
| -K106 | W E AQ9 |
| \& K 82 | \& 75 |
|  | AJ842 |
|  | $\checkmark 532$ |
|  | - J 5 |
|  | \& Q J 109 |

Deal 6 (E-Z Deal Cards: \#2, Deal 4)

| DIr: S A | AA764 |  |
| :---: | :---: | :---: |
| Vul: E-W | - 83 |  |
|  | -J52 |  |
|  | * A Q 8 |  |
| A 82 |  | A93 |
| - QJ 105 | N | - ${ }^{\text {9 }} 96$ |
| - A 94 | W E | -KQ763 |
| \&) 732 |  | * 1065 |
|  | AKQJ 105 |  |
|  | $\checkmark 742$ |  |
|  | -108 |  |
|  | * K9 4 |  |

Who is the opener and what is the opening bid? What is responder's answer to GFMS? and G? What should be the contract, opening lead and result? What was your result?

Deal Opener Bid GFMS? G? Contract Lead Result Your Result 5 $\qquad$
$\qquad$ 6 $\qquad$

## Exercise Two Answers - Practice Deals

| Deal | Opener | Bid | GFMS? | G? | Contract | Lead | Result | Your Result |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | North | 1\% | $\mathrm{M}^{\text {S }}$ | Y | 4SS | - K | $4 \mathrm{SS}+4=420$ |  |
| 2 | East | 1* | $\mathrm{M}^{\mathrm{W}}$ | Y | 3NW | $\bigcirc$ | $3 \mathrm{NW}+3=400$ |  |
| 3 | North | 1NT | $\mathrm{M}^{\text {W }}$ | Y | 3NN | AK | $3 \mathrm{NN}+3=400$ |  |
| 4 | East | 1* | N | $\mathrm{M}^{\mathrm{W}+}$ | 1NW | $\checkmark$ | $1 \mathrm{NW}+1=90$ |  |
| 5 | North | 10 | M | $\bar{M}^{\text {S }}$ | $2 \mathrm{SS}^{1}$ | Q Q | $2 \mathrm{SS}+2=110$ |  |
| 6 | West | 1N | $\underline{\mathrm{Y}-\mathrm{V}}$ | Y | 4HE | \%Q | $4 \mathrm{HE}+4=620$ |  |

${ }^{1}$ The contract for deal 5 could also be 3 SS with a result of 3 SS-1 $=-100$

